

COLLEGES NEED PRACTICAL WORK

Educators Agree They Should Be in Closer Touch With Rural Schools.

The colleges should be in closer touch with the rural schools, and should so arrange their courses as to prepare teachers for rural work, and to offer instruction to the country boy and girl, which will fit them for life on the farm.

This was the general sense of the joint meeting of rural school superintendents and college presidents, and of the college conference which followed at the Y. M. C. A. auditorium yesterday. The meeting in favor of more practical education was well expressed by President S. P. Brooks, of Baylor Female College, Waco, Texas, who said that he hoped to see the day when cooking would be one of the requirements for a Bachelor of Arts degree.

A. A. Murphree, president of the University of Florida, who presided over the college conference, invited the rural school superintendents into the meeting to tell what they thought the colleges could do to aid rural extension work.

"The biggest thing they can do is to prepare teachers who are trained to cope with rural conditions," was the reply of W. K. Tate, of South Carolina. He recommended the method followed at the University of Ontario, where a special four weeks' course is held every year, at which rural teachers can learn agriculture. Those teachers who take the course receive extra compensation for conducting school gardens, and their work is under the supervision of a man in the agricultural faculty of the college. He also spoke of the method followed by the University of Minnesota, which publishes charts with colored illustrations, concerning the relation of birds and insects to agriculture.

Too Many Bulletins.

G. L. Lynch, of Florida, asserted that the colleges publish too many

Many Years' Test of Eckman's Alternative

For several years a large number of voluntarily written testimonials from persons who recovered from Lung Trouble have been received by the makers of Eckman's Alternative, a remedy for the treatment of Throat and Lung Troubles. Surely plenty of time to demonstrate its lasting value. You can write to any of them for confirmation. Here is one:

4223 Girard Ave., Phila., Pa.

"Gentlemen: In the winter of 1902 I had an attack of Grippe, followed by Pneumonia and later by Consumption. In the winter of 1904 I had cough, night sweats, fever and loss of weight. I was in a very bad way. I had many hemorrhages, at one time three in three successive days. I was ordered to go to the mountains, but did not go. I had a friend, after taking a small quantity of Eckman's Alternative, who told me that it was a perfect cure for my trouble. I bought a bottle and used it. My improvement was marked from the first. I gained strength and weight and appetite. I never had another hemorrhage and my cough gradually lessened until it entirely disappeared. I am now perfectly well. (Address abbreviated; more on request.)"

Eckman's Alternative has been proven by many years' test to be most efficacious in cases of severe Throat and Lung Affections, Bronchitis, Asthma, Croup, Whooping Cough, and in rebuilding the system. Does not contain narcotics, poisons, or habit-forming drugs. For sale by Truett Drug Co. and other leading druggists. Write the Eckman Laboratories, Philadelphia, Pa., for booklet telling of recoveries and additional evidence.—Advertisement.

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Our workshop is especially equipped to grind quickly and accurately the most complicated lenses—our men are all experts in their line—the materials we use are the finest obtainable—every attention is given to adjustment of your glasses—everything that stands for satisfaction is at your command. A trial will convince you—may we anticipate the pleasure of that trial?

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High grade, strong, durable; easy to load; easy to operate. Special prices.

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Suffered twenty-One Years-- Finally Found Relief

Having suffered for twenty-one years with a pain in my side, I finally have found relief in Dr. Kilmier's Swamp-Root. The medicine, which is "Swamp-Root's Pain," and injections of morphine were my only relief for short periods of time. I became so sick that I had to undergo a surgical operation in New Orleans, which benefited me for two years. When the same pain came back one day I was so sick that I gave up hopes of living. A friend advised me to try Swamp-Root, and I did at once. I commenced using it. The first bottle did me so much good that I purchased two more bottles. I am now on my second bottle, and am feeling like a new woman. I passed a gravel stone as large as a big red bean and a small one. I have not had the least feeling of pain since taking my Swamp-Root, and I feel it my duty to recommend this great medicine to all suffering humanity.

Gratefully yours,

MRS. JOSEPH CONSTANCE,

Avoyelles Par., Marksville, La.

Personally appeared before me, this 15th day of July, 1911, Mrs. Joseph Constance, who subscribed the above statement and made oath that they are true in substance and in fact.

WM. MORROW,

Notary Public.

Letter to Dr. Kilmier & Co., Birmingham, N. Y.

Prove What Swamp-Root Will Do For You

Send to Dr. Kilmier & Co., Birmingham, N. Y., for a sample bottle. It will convince any one. You will also receive a booklet of valuable information, telling all about the kidneys and bladder. When writing, be sure and mention the Richmond Daily Times-Dispatch. Regular fifty-cent and one-dollar size bottles for sale at all drug stores.—Advertisement.

bulletins on rural conditions, which are full of theory, but not applicable to actual conditions. Lectures in technical language are also useless, he said. What is required is a trained man to study rural conditions.

Professor J. Phil Campbell, of the University of Georgia, who has charge of the boys' corn club work in that State, said that the colleges should offer to the rural schools plans for the teaching of agriculture and other extension work. He said that the demonstration agents maintained by the agricultural colleges in each county should have as their duty the instruction of rural teachers in agriculture.

Miss Celeste Parrish, State supervisor of schools in Georgia, urged the necessity for teaching home making in the rural schools as well as farming. She said that the difficulty with the colleges is that they are trying to educate the many by the same methods that were used when education was limited to the few. More practical work and less cultural nature, she said, are needed.

A committee was appointed to draw up a practical plan of rural extension work for colleges, to be submitted to the conference at a meeting to be held at 2 o'clock Friday morning. The members are Dr. Thomas Hodge, president of the University of West Virginia; Dr. E. S. Richardson, of the State University of Louisiana, and Miss Celeste Parrish, State supervisor in Atlanta, Georgia.

Address by Dr. Davis.

The conference also had scheduled for discussion the subject of the junior college, but for lack of time only one speaker was heard on the subject—Dr. Arthur Kyle Davis, president of the Southern Female Institute at Petersburg.

He urged the establishment of junior colleges, in which two years of college work are added to the four years preparatory course, on the ground that it would make possible a wider distribution of some degree of higher education. He pointed out that the relatively small amount of technical equipment required by such institutions would make possible their maintenance in communities which could not possibly support a university. These institutions, he said, should be prevented from giving a degree, so that the high standard of the bachelor of arts may be maintained.

The subject of rural extension work was discussed also at the morning session of the conference, when Professor Spencer, of the University of Florida, spoke of the importance of the extension station in that institution, and others spoke on the subject.

Professor Rolfs presented a brief history of college extension work, showing how it had originated in the United States, and how it was a natural ideal, which led to the establishment of agricultural and mechanical colleges. The need for continual instruction and for more practical knowledge of agriculture among rural teachers were also emphasized.

Organizers Pass New Question Up to Educators of Southern Women.

Advocacy of making girls' club work a part of the regular course of instruction in the rural schools was the long forward step taken yesterday in the meeting of the Conference of State Supervisors of Schools Improvement and Organization of Girls' Demonstration Work. After discussion of this matter, the conference passed on, for consideration to-day by the Conference for the Education of Women in the Country, the following suggestions as to how this may be done:

1. By teachers' examination questions—agriculture, physiology, geography, arithmetic and English composition.

2. By co-operation of county superintendents and rural teachers. This point was carried so far that it was determined that nothing should be taken without the consent of the local superintendent, so that failure, if any, shall be upon his shoulders.

3. Correlation of agriculture, nature study, physiology, geography and English composition with girls' club work as centre of interest.

4. Instructions and demonstrations given at normal colleges, summer normals and institutes, in club work.

The conference will meet again at 2:30 o'clock to-day, Miss Jessie Turner, of Jackson, Miss, presiding. Other present were Miss Virginia Moore, of Tennessee; Miss Eva Reichardt, of Arkansas; Miss Fannie Webb, of Mississippi; Miss A. K. Brown, of Alabama; Miss Margaret Ambrose, of Georgia; Miss Turner, of Tennessee; Miss Jessie Field, of Florida, and Mrs. B. R. Munford, Mrs. L. R. Dashiell, Mrs. Bocock, Miss H. and Miss Ella G. Agnew, of Virginia.

PEOPLE DON'T WANT EDUCATED WOMEN

Professor Graham Utters Daring Statements—Dr. Lord on College Training.

Officers of the Southern Association of College Women, which began its tenth annual session in Joseph Bryan Auditorium, at the Y. M. C. A., last night, could not compare the attendance and interest with that of a decade ago, when the association was formed. It was felt that much has been accomplished.

Mrs. Eugene C. Blumhagen, welcoming the body to the city in behalf of the local association, told of what has been done here—how in four years medical inspection has been introduced in the city schools, aided by nurses, how much sentiment has been created for a library, and how college women have brought closer together. Mayor George A. Hinkle welcomed the association on behalf of the city.

The response was by Miss May Lansfield Keller, president of the Southern Association of College Women.

"Some Factors in the Education of Women" was the topic for the address of Professor Edward K. Graham, of the University of North Carolina. He welcomed the organization of women, if only to shake up the sanctity that has surrounded colleges in the past.

The Public Is Blamed.

Public opinion, he said, must come to approve of the higher education of women, which it evidently does not do at present, since the 110 women's colleges in the South, there is only one—Goucher, of Baltimore—that is unqualifiedly in Group 1 of the national standards. He had heard a man of intelligence say that he never knew an educated woman who had any

trouble in finding a husband. He said that the matter must be squarely met before any headway can be made toward the standardization of colleges for women.

The public evidently thinks that women must be trained for either

drudges or toys, and the colleges are giving the public what it wants—either teaching girls to be housekeepers or else playthings.

Considering the attitude of the people, it is no wonder, said Professor Graham, that teaching women to be attractive to men has become the polar star of female education. If in the education of men, the dominating idea was to teach them home-making, he was appalled at what would happen to the standards of the colleges for the male. To be intellectual is for a man to be admired—for a woman, the most she can hope for is to be feared.

Professor Graham referred to a series of letters from a young man to his mother, recently printed in a woman's magazine, in which the youth felt it necessary to explain to her, in words of one syllable, how a president is elected. This has evidently been accepted by the thousands of women readers of that magazine as the correct status.

Whatever may be the attitude of the conservative South toward the modern demand for the emancipation of women, he said, it must come to at least one thing—the equalization and standardization of education for women.

Extols College Degree Work.

Dr. Eleanor Lord, dean of Goucher College, said that the proper person can assimilate and use an education. She believed vocational education to be good in its place, but she did not think cooking and sewing had a place in the curriculum of a woman's college. In fact, she did not approve the idea that a college training looking to the A. B. degree should be directed toward any one occupation in life. Rather, it was training the mind.

In her experience, she had found that students who shirk Latin or mathematics are of limited capacity or sluggish mind. Whether the college woman is to be a professional woman or a business woman or a wife, the value of the training given the mind in a college course is, in her opinion, beyond question. It is the letter that kills, and the spirit that giveth life."

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